

# BEHAVIORAL SCIENCES (BEHS)

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## **BEHS 505 Homeland Security and Emergency Management (4 Credits)**

This course presents an overview of the homeland security and emergency management field and enables students entering the profession or expanding their roles to function effectively given a broad array of emergency management issues. This course provides students with a broad view of issues that focus on policy considerations and align with the five National Preparedness System mission areas of prevention, protection, mitigation, response, and recovery. Students learn critical concepts such as the Department of Homeland Security all-hazards approach of emergency management, risk prevention, counter-terrorism, and consequence management and mitigation. This course takes a behavioral science risk-based approach, assessing capabilities and identifying gaps within existing emergency management programs. This approach is instrumental to planning future homeland security and emergency management programs, which facilitate our nation's ability to improve emergency management. **PREREQUISITE:** PSY501 or SOC501 or CRIM500 or MGMT500.

## **BEHS 510 National Incident Management Systems (NIMS) (4 Credits)**

This course examines the comprehensive approach guiding the whole community - all levels of government (federal, state, county, and town), nongovernmental organizations (NGOs), and the private sector - to work together seamlessly to prevent, protect against, mitigate, respond to, and recover from the effects of emergency incidents. The course provides students with an understanding of National Incident Management Systems (NIMS) concepts, principles, and components. **PREREQUISITE:** BEHS 505 Homeland Security and Emergency Management.

## **BEHS 540 Practicum in Behavioral Science (4 Credits)**

This project-based practicum is an entry-level field experience designed to assist behavioral science majors in exploring career and vocational settings in which they can use and apply their behavioral science knowledge and skills. The nature of the practicum is exploratory, involves extensive initiative in designing and implementing the practicum, and is conducted under the supervision of the practicum instructor. A supplementary objective of the practicum is to explore and assess possibilities for settings and situations in which the student may engage in an upper level behavioral science internship.

**Prerequisite(s):** PSY 501 Introduction to Psychology or SOC 501 Introduction to Sociology or CRIM 500 Introduction to Criminology. Registration for this course is by permission of the Office of Academic Affairs. Earlier registration deadlines may apply.

## **BEHS 610 Community Emergency Response (4 Credits)**

The focus of this course is on disaster preparedness and training and organizing teams that can support communities during disasters. The course provides disaster response process knowledge, such as fire safety, light search and rescue, and disaster medical operations. Community emergency response knowledge is used to develop strategies to protect families, neighbors, and co-workers if a disaster occurs. How to plan, execute, and evaluate disaster preparedness desktop exercises will be addressed.

**Prerequisite(s):** BEHS 505 Homeland Security and Emergency Management.

## **BEHS 615 Terrorism: Domestic and International (4 Credits)**

This course is designed to acquaint students with the major issues in the growing threat of domestic and global terrorism. Topics include an overview of the history and development of terrorism, types of terrorism, terrorist groups, the psychology of terrorism, the structure and dynamics of terrorist groups, terrorists' techniques, financing of terrorism, the media and terrorism, legal issues, and terrorism of the future.

## **BEHS 617 Disaster Management (4 Credits)**

This course addresses the complexity of issues related to disaster management, including a history of the field, key legislation impacting the field, comprehensive emergency management and integrated emergency management, and current issues in the field. This course explores emergency management systems used to lessen the potential impact of disasters. Approaches related to policy, sustainability, public education, disaster exercises, programming, and the built environment are all considered.

**Prerequisite(s):** BEHS 505 Homeland Security and Emergency Management OR FSA 605 Fire Service Ethics.

## **BEHS 640 Internship in Behavioral Science (4 Credits)**

This course is a field-based internship designed to develop and hone the practical application skills of a Behavioral Science major. Students apply for an internship at a self-selected site and negotiate the terms of the internship experience with a site supervisor under the general auspices of their Granite State College mentor. The internship requires documented evidence of eighty hours of supervised experience and practice in a field setting where behavioral science-related knowledge and skills are applied. **NOTE:** It is recommended that students have completed the majority of upper level course work in their major prior to enrolling in this course. Registration for this course is by permission of the Office of Academic Affairs. Earlier registration deadlines may apply.

## **BEHS 650 Integrative Capstone: Project and Research in Behavioral and Social Science (4 Credits)**

This capstone course in behavioral and social sciences requires students to integrate the knowledge and skills gained from other courses in the program and to demonstrate the ability to apply their knowledge to new subject matter and practical situations. Conforming to the American Psychological Association (APA) Ethical Standards, students will complete an independent project, which includes the written analysis and synthesis integrating theory and practice.

**Prerequisite(s):** CRIT 602 Advanced Critical Analysis and Strategic Thinking, IDIS 601 Interdisciplinary Seminar, and all major requirements must be completed prior to enrollment in this course. Academic Advisor approval is required for registration to be processed. **NOTE:** Students who were admitted to the college before Fall 2019 and have remained active in their original catalog year are not required to take IDIS 601.

**BEHS 651 Integrative Capstone: Internship in Behavioral and Social Science (4 Credits)**

This capstone course is a field-based internship designed to develop and hone the practical application skills of a Behavioral or Social Science major. The course requires students to integrate the knowledge and skills gained from other courses in the program and to demonstrate the ability to apply their knowledge to new subject matter and practical situations. Students apply for an internship at a self-selected site and negotiate the terms of the internship experience with a site supervisor under the auspices of their Granite State College mentor. The internship requires documented evidence of eighty hours of supervised experience and practice in a field setting where behavioral science-related knowledge and skills are applied. NOTE: Registration for this course, an internship, is by permission of the Office of Academic Affairs. Early registration deadlines may apply.

**Prerequisite(s):** CRIT 602 Advanced Critical Analysis and Strategic Thinking, IDIS 601 Interdisciplinary Seminar, and all major requirements must be completed prior to enrollment in this course. Academic Advisor approval is required for registration to be processed. NOTE: Students who were admitted to the college before Fall 2019 and have remained active in their original catalog year are not required to take IDIS 601.